

ANDERSON 5 SCHOOL DISTRICT

400 Pearman Dairy Rd
Anderson, SC 29625

GRADES PK-12

ENROLLMENT 11,252 Students

SUPERINTENDENT Betty T. Bagley 864-260-5000

BOARD CHAIR Dr. William Mack Burriss 864-224-6384

FISCAL AUTHORITY District Board/County Board/Referendum

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	13	1	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

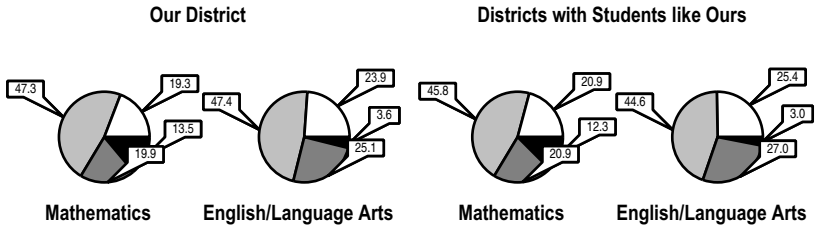
FOR MORE INFORMATION, VISIT WEBSITES AT:

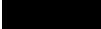



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	74.8	74.1	74.6	72.7	70.6	71.5
Passed 2 subtests	15.4	13.3	17.1	15.8	15.9	16.5
Passed 1 subtest	6.8	9.5	5.8	7.4	8.7	7.5
Passed no subtests	3.0	3.1	2.4	4.1	4.8	3.9

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	22.0	17.4
Seniors who met the SAT requirement	33.1	18.4
Seniors who met the grade point average	60.0	55.9

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	5,348	99.6	23.9	47.4	25.1	3.6	28.7	17.6
Gender								
Male	2,703	99.5	29.6	47.5	21.1	1.8	22.9	17.6
Female	2,645	99.7	18.2	47.3	29.1	5.5	34.6	17.6
Racial/Ethnic Group								
White	3,213	99.7	14.5	47.1	33.1	5.2	38.4	17.6
African-American	2,010	99.6	39.3	47.9	11.9	0.9	12.8	17.6
Asian/Pacific Islander	49	98.0	15.6	40.0	35.6	8.9	44.4	17.6
Hispanic	72	97.2	35.3	51.0	13.7		13.7	17.6
American Indian/Alaskan		0.0						17.6
Disability Status								
Not disabled	4,342	99.7	20.2	45.9	29.6	4.3	33.8	17.6
Disabled	1,006	99.4	40.9	54.3	4.4	0.5	4.8	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	5,348	99.6	23.7	47.4	25.3	3.6	28.9	17.6
English Proficiency								
Limited English proficient	26	100.0	72.2	27.8				17.6
Non-limited English proficient	5,322	99.6	23.4	47.5	25.4	3.7	29.1	17.6
Socio-Economic Status								
Subsidized meals	2,525	99.6	36.5	51.1	11.6	0.8	12.4	17.6
Full-pay meals	2,823	99.6	12.9	44.5	36.6	6.0	42.6	17.6

Mathematics								
All students	5,348	99.9	19.3	47.3	19.9	13.5	33.4	15.5
Gender								
Male	2,703	99.9	18.6	47.8	20.1	13.5	33.6	15.5
Female	2,645	100.0	20.0	46.8	19.7	13.5	33.2	15.5
Racial/Ethnic Group								
White	3,213	100.0	10.9	43.9	25.6	19.5	45.2	15.5
African-American	2,010	99.9	33.2	53.4	10.2	3.2	13.4	15.5
Asian/Pacific Islander	49	100.0	4.4	26.7	28.9	40.0	68.9	15.5
Hispanic	72	100.0	27.5	47.1	19.6	5.9	25.5	15.5
American Indian/Alaskan		0.0						15.5
Disability Status								
Not disabled	4,342	100.0	15.8	45.0	23.1	16.1	39.2	15.5
Disabled	1,006	99.7	35.7	58.0	4.8	1.5	6.3	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	5,348	99.9	19.1	47.3	20.0	13.6	33.6	15.5
English Proficiency								
Limited English proficient	26	100.0	44.4	44.4	11.1		11.1	15.5
Non-limited English proficient	5,322	99.9	18.9	47.3	20.1	13.7	33.8	15.5
Socio-Economic Status								
Subsidized meals	2,525	99.9	30.6	54.0	11.3	4.1	15.5	15.5
Full-pay meals	2,823	100.0	9.7	41.5	27.3	21.5	48.8	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	806		15.3	39.6	41.0	4.0	45.0
	Grade 4	826		16.6	48.9	32.3	2.2	34.5
	Grade 5	865		22.8	52.5	23.2	1.5	24.7
	Grade 6	843		24.7	42.5	25.8	7.0	32.8
	Grade 7	835		24.0	49.6	22.8	3.6	26.4
	Grade 8	825		28.7	42.1	24.9	4.2	29.1
2003	Grade 3	889	99.8	16.8	35.1	40.7	7.4	48.1
	Grade 4	888	99.8	19.5	48.6	29.9	2.0	31.9
	Grade 5	893	99.3	25.2	53.8	20.0	1.0	21.0
	Grade 6	926	99.7	29.0	40.4	24.0	6.6	30.6
	Grade 7	896	99.4	25.5	52.8	19.9	1.8	21.7
	Grade 8	856	99.6	27.2	54.3	15.9	2.6	18.5
Mathematics								
2002	Grade 3	806		21.7	46.1	19.7	12.5	32.2
	Grade 4	826		22.1	38.5	23.7	15.7	39.4
	Grade 5	865		25.5	44.8	19.1	10.6	29.6
	Grade 6	843		27.7	38.7	19.7	14.0	33.7
	Grade 7	835		33.9	33.8	17.7	14.6	32.3
	Grade 8	825		33.2	41.7	15.3	9.8	25.1
2003	Grade 3	889	100.0	15.2	49.8	23.7	11.4	35.1
	Grade 4	888	99.9	12.6	51.1	21.3	15.0	36.3
	Grade 5	893	99.8	16.2	55.8	19.4	8.5	28.0
	Grade 6	926	100.0	21.2	38.8	22.0	18.0	40.0
	Grade 7	896	99.9	23.8	37.7	17.8	20.6	38.5
	Grade 8	856	100.0	26.8	51.2	14.8	7.1	21.9

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	637	95.9%	605	22.0%	741	79.1%
Gender						
Male	295	95.6%	288	25.0%	367	74.1%
Female	333	96.7%	317	19.2%	374	84.0%
Race or Ethnic Group						
African American	139	91.4%	143	2.8%	206	62.6%
Hispanic	1	I/S	3	I/S	2	I/S
White	479	97.5%	452	27.9%	523	85.5%
Other	8	100.0%	7	28.6%	10	70.0%
Disability Status						
Non-speech disabilities	13	100.0%	12	0.0%	77	19.5%
Students without disabilities	616	96.1%	593	22.4%	0	86.0%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	15	100.0%	605	22.0%	0	N/A
English Proficiency						
Limited English proficient	2	I/S	3	I/S	4	I/S
Non-LEP	617	96.3%	602	22.1%	736	79.1%
Lunch Status						
Subsidized meals	82	91.5%	102	3.9%	173	58.4%
Full-pay meals	537	97.0%	503	25.6%	568	85.4%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	509	501	517	517	1026	1018
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	20.4	19.9	21.0	20.9	21.0	20.3	20.8	20.9	20.9	20.6
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

	2002	2003		2002	2003
South Fant Street Elem.	Yes	Yes	Varenes Elementary	Yes	Yes

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 11,252)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.5%	Down from 5.9%	3.9%	4.0%
Attendance rate	95.9%	Down from 96.2%	95.4%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	14.7%	Down from 15.7%	16.1%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.2%	Up from 11.4%	10.4%	10.6%
Older than usual for grade	4.2%	Up from 4.0%	3.9%	5.5%
Suspended or expelled	2.2%	Down from 2.6%	1.5%	1.6%
Enrolled in AP/IB programs	16.7%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	225	Up from 192	152	186
Completions in adult education GED or diploma programs	95	Down from 107	75	40

Teachers (n= 794)				
Teachers with advanced degrees	43.6%	Up from 42.2%	52.7%	47.8%
Continuing contract teachers	84.3%	Up from 83.7%	86.2%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.5%	Up from 89.8%	91.0%	89.5%
Teacher attendance rate	96.0%	Up from 95.3%	95.5%	95.1%
Average teacher salary	\$40,524	Up 1.0%	\$40,963	\$39,707
Prof. development days/teacher	10.0 days	Up from 8.0 days	10.8 days	11.3 days

District				
Superintendent's years at district	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio	21.5 to 1	Down from 21.9 to 1	21.6 to 1	20.6 to 1
Prime instructional time	90.9%	Up from 90.3%	89.6%	89.0%
Dollars spent per pupil*	\$7,423	Up 6.2%	\$7,361	\$7,412
Percent spent on teacher salaries*	57.3%	Up from 52.8%	56.9%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	98.0%	Up from 97.0%	98.4%	96.1%
Number of schools	14	Down from 15	9	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	8.1%	Down from 9.6%	2.9%	3.5%
Average age in years of school facility	31	N/A	24	26
Number of schools with SACS accreditation	14	N/A	9	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership

7 trustees elected to single-member seats, 2 trustees elected to at-large seats

Fiscal Authority

District Board/County Board/Referendum

Average Number of Hours of Training Annually

53.0 per board member

Percent new trustees completing orientation

100.0%

DISTRICT SUPERINTENDENT'S REPORT

The 2002-2003 school year brought progress in many areas of Anderson School District Five. The standardization of our curriculum with the introduction of curriculum guides for grades nine through twelve was one of our most important achievements. This followed the introduction over the past two years of curriculum notebooks for kindergarten through eighth grade classes. The Approved Curriculum serves as the basis for planning standards-based student lessons. The notebooks include pacing guides, activities, resources, unit plans, web sites and sample test items aligned with South Carolina and National Curriculum Standards. It is important to note that, while the Approved Curriculum is now written for every grade, it is never completed. We continue to revise the curriculum to reflect the best practices and latest research in instruction.

Other important achievements in the 2002-2003 school year include:

Concord Elementary was named one of only four "Palmetto's Finest" schools in the state for 2003.

Three District Five schools - T.L. Hanna High, Westside High and Calhoun Street Elementary - won Palmetto Gold awards, and one school - Southwood Middle - earned a Palmetto Silver award. These awards recognize the state's schools with the highest levels of student academic achievement and the fastest rates of improvement.

For the fourth consecutive year, District Five earned the Certificate of Achievement for Excellence in Financial Reporting for its comprehensive annual financial report.

We earned over \$950,000 in state, federal and private grants.

We more than doubled the number of National Board-Certified teachers in our district with the addition of 25 newly certified teachers, bringing our total to 48.

We enlarged our Business/Education Partnership to include more than 50 local businesses that provide volunteer hours, in-kind contributions and financial support to our schools.

Especially important, of course, are the achievements of our dedicated and growing group of parents and other volunteers. More than 2,000 parents and community members contributed over 210,000 hours of service to our schools during the 2002-2003 school year. These individuals - tutors, mentors, parent-teacher group members and many others - are the engine that drives our district toward its goal of providing a well-rounded education for all of our students.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal